

## RIVERVIEW SCHOOL DISTRICT Student Outcomes and Indicators

## **Definitions**

Outcomes = Student qualities based on a Riverview education Indicators = Evidence that the outcomes have been attained

| Outcomes                   | Indicators   |
|----------------------------|--|
| Self-Directed<br>Learners  | <ul> <li>Sets goals and uses time effectively</li> <li>Takes initiative for learning</li> <li>Practices resiliency</li> <li>Problem solves as a reflective learner</li> </ul>  |
| Quality Producers          | <ul> <li>Demonstrates planning skills</li> <li>Effectively uses resources and technology</li> <li>Meets goals</li> <li>Takes responsibility and values accuracy</li> <li>Assesses own work</li> <li>Aspires to exceed expectations</li> </ul>  |
| Effective<br>Communicators | <ul> <li>Active listeners able to analyze, interpret, and apply</li> <li>Understands audience and delivers information effectively using multiple formats</li> <li>Self-confident and assured</li> <li>Offers and accepts appropriate feedback</li> <li>Effective writers</li> </ul>   |
| Collaborative<br>Workers   | <ul> <li>Contributes to a shared vision</li> <li>Values, supports, and builds on others' contributions</li> <li>Understands diverse viewpoints</li> <li>Understands and fulfills own role in group: leader and/or follower</li> <li>Brings quality contributions and actively participates</li> </ul>  |
| Complex<br>Thinkers        | <ul> <li>Applies various questioning strategies</li> <li>Ability to solve challenging problems by accessing multiple strategies</li> <li>Analyzes, reflects, and evaluates</li> <li>Displays critical and creative thinking traits</li> <li>Applies information to differing situations and transfers knowledge</li> <li>Explores and takes risks with their learning</li> </ul> |
| Community<br>Contributors  | <ul> <li>Shows empathy</li> <li>Exhibits awareness and knowledge of local and global diversity</li> <li>Understands and values community</li> <li>Engages in actions that positively affect community and environment</li> </ul>   |