

# THE RIVERVIEW WAY

*diversity, equity and inclusion*



## Student Voice & Choice

*Building Bridges to the Future*



**RIVERVIEW**  
SCHOOL DISTRICT

THE RIVERVIEW WAY

15510 1st Ave NE

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RSD407.org

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2021-2022

WELCOME!



## Welcome to the Riverview School District

The Riverview Way communicates our priorities and how they work together, to build upon student-centered culture in our school district. We are focused on our mission, which is to “Educate Children,” and our vision, “To become a national model of educational excellence.”

We believe our work is to graduate students who are Self-Directed Learners, Quality Producers, Effective Communicators, Collaborative Workers, Complex Thinkers, and Community Contributors. In accomplishing our mission and vision, we work together to ensure that each student thrives. Learning is accelerated in an educational environment where outcomes are achieved through high expectations within a collaborative culture. Every person in Riverview is expected to actively engage as a learner with a growth mindset.

We understand that our district focus on inclusion means that students have varying needs for social and emotional support, and take different pathways to reach their goals. This is the reason Riverview offers a wide range of learning options for its students, and emphasizes each of the four A’s: Academics, Athletics, Activities, and the Arts. We are proud that Riverview is consistently recognized at the local, state, and national level, and is known as a destination school district.

We welcome you as a valued partner!





# Our WHY

Our MISSION is: Educate Children

Our VISION is: To Become a National Model of Educational Excellence

## RIVERVIEW STUDENTS ARE



SELF-DIRECTED LEARNERS



QUALITY PRODUCERS



EFFECTIVE COMMUNICATORS



COLLABORATIVE WORKERS



COMPLEX THINKERS



COMMUNITY CONTRIBUTORS

# Our HOW

We accomplish our mission through:

## Personalizing Learning Through the Practices of Equity and Inclusion

We believe we are all learners who set personal growth goals and take ownership of our personalized learning. We accelerate growth when we align the learning of the people in our system, with students at the center.

## EQUITY & ACCESS



SCHOOL BOARD



CENTRAL SERVICES



TEACHERS



STUDENTS



PRINCIPALS



SUPPORT SERVICES



COMMUNITY



# Our WHAT

We accomplish our vision through:

## Strategic Goals

### GOALS

### OBJECTIVES

1

**Increase the growth of each and every student in achieving district student outcomes.**

- 1A:** Review, develop and implement aligned curriculum and supports for student learning.
- 1B:** Reduce achievement gaps that exist in students who receive English Language, Low Income, Homelessness, and Students with Disabilities Services
- 1C:** Increase integration of Information Technology, Student Services and Teaching and Learning Departments to support student and staff learning.

2

**Implement financial practices and improve system wide operations to support the growth of each and every student in achieving district student outcomes.**

- 2A:** Increase allocation of resources (people, time, money) equitably based on school and community needs to reduce barriers that inhibit student learning.
- 2B:** Strengthen and communicate district wide operations to support the safety and wellness of students.

3

**Provide Human Resources and Communication practices to support the growth of each and every student in achieving district student outcomes.**

- 3A:** Implement the 2018-2023 Human Resources (HR) Plan.
- 3B:** Increase the reach of the Riverview School District's Communications program.

# MISSION: Educate Children

Our mission is Educate Children. This means the Riverview community embraces student individuality and collectively cultivates passion for life-long academic, social, and emotional learning.

## OUTCOMES

## INDICATORS



### SELF-DIRECTED LEARNERS

Sets goals and uses time effectively.  
Takes initiative for learning.  
Practices resiliency.  
Problem solves as a reflective learner.



### QUALITY PRODUCERS

Demonstrates planning skills.  
Effectively uses resources and technology.  
Meets goals.  
Takes responsibility and values accuracy.  
Assesses own work.  
Aspires to exceed expectations.



### EFFECTIVE COMMUNICATORS

Active listeners able to analyze, interpret, and apply.  
Understands audience and delivers information effectively using multiple formats.  
Self-confident and assured.  
Offers and accepts appropriate feedback.  
Effective writers.



### COLLABORATIVE WORKERS

Contributes to a shared vision.  
Values, supports, and builds on others' contributions.  
Understands diverse viewpoints.  
Understands and fulfills own role in group; leader and/or follower.  
Brings quality contributions and actively participates.



### COMPLEX THINKERS

Applies various questioning strategies.  
Ability to solve challenging problems by accessing multiple strategies.  
Analyzes, reflects, and evaluates.  
Displays critical and creative thinking traits.  
Applies information to differing situations and transfers knowledge.  
Explores and takes risks with their learning.



### COMMUNITY CONTRIBUTORS

Shows empathy.  
Exhibits awareness and knowledge of local and global diversity.  
Understands and values community.  
Engages in actions that positively affect community and environment.

# Values and Beliefs

## *WE BELIEVE:*

We believe we are all learners who take ownership of our learning. We accelerate growth when we align the learning of all the people in our system, with students at the center. We are committed to continuous improvement.

In order to achieve our mission, we agree to work together in ways that represent our shared values of:

*HONESTY*

*INCLUSIVENESS*

*INTEGRITY*

*ENGAGEMENT*

Our shared values and beliefs compel us to provide equitable and accessible learning to all.

## *EQUITY AND ACCESS DEFINITION*

Equity means making sure every student has the support they need to thrive.

## *INCLUSIONARY PRACTICES DEFINITION*

Inclusionary practice provides access to learning in an environment where all students are challenged and supported.

Some characteristics of individual access include:

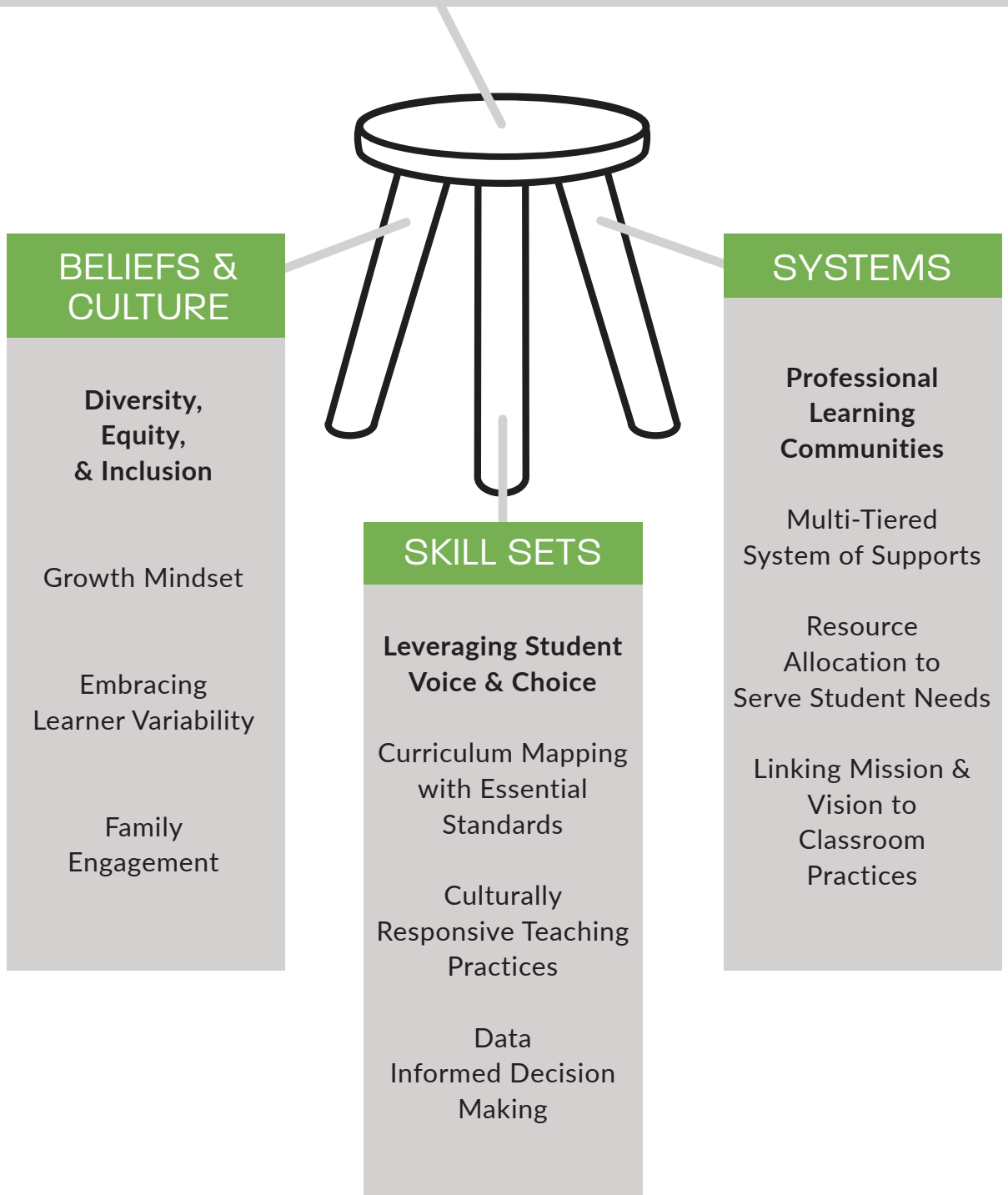
- The pace of learning is adjusted.
- Learning objectives, approaches, content, and tools are tailored and optimized for each learner.
- Learning is driven by learner interests.
- Learners are given choice in what, how, when, and where they learn.
- Learning is often supported by technology.



# Personalizing Learning Through the Practices of Equity and Inclusion

*Achievement of District Outcomes and Rigorous Learning Goals for All Students*

## FRAMEWORK



# Multi-Tiered System of Supports

# FRAMEWORK



CONTINUUM OF STUDENT SUPPORTS



# THE RIVERVIEW WAY

*diversity, equity and inclusion*

GET CONNECTED WITH RIVERVIEW



*Building Bridges to the Future*

**Website**

<https://rsd407.org>



**Facebook**

<https://www.facebook.com/rsd407>



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