

CLIP Program 2020-21

Contracted Learning for Individual Pacing

Riverview Learning Center
32302 NE 50th St
Carnation, Washington 98014
(425) 844-4960

Welcome to the CLIP High School Alternative Program. CLIP, which stands for Contracted Learning for Individual Pacing, is one of three high school alternative programs available in the Riverview School District. CLIP is the primary option available to 11th and 12th grade students who are searching for an alternative to the regular high school program and working in smaller class size settings. Since CLIP classes are typically held between 9:30 am - 3:30 pm 2-3 1/2 days per week, it is possible for students to work, attend other training programs, or address other unique situations during off hours.

CLIP has been highly successful in graduating over 264 students in its 23 years of existence. Students from CLIP have moved on to have successful experiences in 4-year universities, 2-year community and technical colleges, apprenticeship programs, in addition to gainful employment. As a school that is aligned with the state standards and graduation requirements, all CLIP students must meet Riverview School District Graduation Requirements and pass the state required assessments (SBAC and WCAS) to qualify for graduation.

Please see the other side of this document for more specific information about the program's mission and requirements. If you would like more information about CLIP, you may call Ms. Dana Koukol, Lead Teacher, at 425-844-4979 or e-mail to koukold@rsd407.org.

It is a pleasure to serve as principal for this excellent program. I am proud of the unique partnership we have developed with our students and their families.

We look forward to working successfully with you toward preparing students for high school graduation and a successful future.

Sincerely,

John Bomar

Principal, Riverview Learning Center



Riverview School District
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Superintendent: Dr. Anthony L. Smith

Board Members
Mrs. Carol Van Noy, President
Mrs. Jodi Fletcher, Vice President
Mrs. Lori Oviatt
Mr. Danny Edwards
Mrs. Sabrina Parnell

**"Building Bridges
to the Future"**

Mission

Mission Statement

The mission of CLIP is to provide an educational opportunity for students in grades 11-12 who are seeking an alternative way to earn a high school diploma.

Students must possess the following traits:

- ◆ Be a self-starter
- ◆ The desire and interest to study independently
- ◆ The ability to understand direction and follow through
- ◆ A dedication to complete daily assigned work
- ◆ A desire to earn credits toward graduation

Expectations

- ◆ Students of the CLIP program are required to spend 25 hours a week on their studies.
- ◆ Students are committed to engagement of critical thinking and their own education.
- ◆ Each CLIP student is required to attend the class two to ten hours each week.
- ◆ Students meet with their instructors weekly and need to maintain progress on their individual plan for graduation.
- ◆ Students must act in a respectful manner at all times.

Students will be considered for the program under the following circumstances:

- ◆ Students who are behind in credits in the traditional high school and may not be able to graduate with their class.
- ◆ Students who are not presently enrolled in any high school program.
- ◆ Students who want to progress at a pace commensurate with their skills, aptitudes, and motivation.
- ◆ Students who find that the traditional school setting does not meet their needs and want a different way to learn.
- ◆ Young people who have diverse needs and lifestyles or other obligations including employment, which makes full-time school attendance in the traditional high school setting difficult.
- ◆ Other reasons that are aligned with the program's mission.

**For more information
contact the
CLIP Lead Teacher,
Dana Koukol, at
425-844-4979**

Anti-Discrimination

The Riverview School District complies with all federal and state statutes and regulations and does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal, and provides equal access to the Boy Scouts and other designated youth groups. This holds true for all district employment and student opportunities. Inquiries regarding compliance and/or grievance procedures may be directed to the school district's Title IX/RCW 28A.640 Officer (Mr. Robert Gallaher, 425-844-4500) and Section 504/ADA Coordinator (Molly Lutz, 425-844-4500).